

# Raider Yearbook Application

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_



## Extracurricular Activities:

This year: \_\_\_\_\_

Next year: \_\_\_\_\_

Grade Point Average (must be at least a 3.2): \_\_\_\_\_

Department Average (must be at least a 95): \_\_\_\_\_

Number of absences this year: \_\_\_\_\_

\_\_\_\_\_  
(If you have more than 5 absences, you must explain why.)

## Teacher Recommendations:

In the space provided have six academic teachers sign who would like to recommend you for this staff. If the teacher wants to he/she can write comments under the signature.

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_

## Experience and General Information:

Do you have any yearbook experience? Yes No

If yes: When? \_\_\_\_\_ Where? \_\_\_\_\_

Do you have a computer at home? Yes No

If yes, what type of things do you do on your computer?

\_\_\_\_\_

Can you type? Yes No

If yes, how many words per minute: \_\_\_\_\_

Do you have any photography experience? Yes No

If yes, explain: \_\_\_\_\_

Will you sell ads in the summer and/or after school on your own time?

Yes No

Do you have your own transportation for those times when you will have to stay after school, sell ads, and/or work on weekends? Yes

No

If no, you need to have a parent/guardian sign here indicating that they will provide transportation for you.

Parent/ guardian signature: \_\_\_\_\_

Do you have a job? Yes No

If yes, where: \_\_\_\_\_ and how many hours a week do you work during the school year: \_\_\_\_\_

## Requirements:

The yearbook is very important to our school and the community. In addition to being a collection of pictures, articles, and captions, this book is a public relations tool for the school. The yearbook is how other people and other schools see **all of us**.

Producing a yearbook requires hours of planning, writing, rewriting, photography, page design, digital photo manipulation, typing, and proofreading. The responsibility, maturity, and dedication required of staff members is **enormous**. Many months of concentration and commitment are put into our book; we do **not** “just get it done”...we do whatever it takes to do everything to the best of our ability!!!

As a staff member you would be part of a team. This staff has a product to produce that relies on each member doing his/her best at all times. You can not simply say, “Cut my grade, I just did not have time to finish.” The book must be produced on time and complete; therefore, if you fail to finish, someone else on staff has to finish **YOUR** work. You will not be on this team long if you’re the reason that an advisor or editor has to do your work in addition to their work. If your schedule of classes or other extra curricular activities requires many hours of your time, then you will not have the ability to give your best to the yearbook. Be aware of your limitations and be honest with what you can and can not handle.

Being a member of the Raider Yearbook Staff is an honor that only a very select group can have. This organization has a long history of outstanding students. A very high level of quality is a part of everything we do with the yearbook--at the school and in the community. The yearbook experience is high pressure but it is extremely rewarding. We are looking for the best and brightest young people to be a part of our team.

Please read the next few pages and sign where indicated.

If you are chosen as a staff member, you will be expected to do the following:

1. Attend all meetings. When meetings are held all staff members must attend, even in the summer or on weekends.
2. Meet deadlines. Deadlines are the **most** important part of a staff member's job. Missed deadlines cost us **tremendous** amounts of money! Staff members who do not take deadlines seriously will **not** remain on staff.
3. Contribute a fair share of energy and time to all money-making projects.
4. Maintain a good attitude. You will have assignments that you don't like, do tedious (sometimes mindless) work, redo pages over and over, type lists, and take criticism ---all with a good attitude. In addition, you represent the school and the staff at all times. **Any** report from another teacher or administrator that is not the best will have consequences.
5. Sell Ads. Ad sales are a very important source of income for the yearbook. Failing to sell your share of ads will have consequences. You will need to follow up contacts on your own time and act and dress professionally when you sell.
6. Do your absolute best on your assigned pages. You must be willing to make every page, caption, and story you work on special ---not just OK.
7. Be fair. This is a yearbook for every student in this school. If at all possible, it should represent everyone in the school ---not just your friends.
8. Be honest. From time to time you will be expected to collect, count, or record amounts of money. If you cannot account for money you have collected, you or your parents will have to replace it, even if it was stolen. Never keep money with you, turn it in to an advisor immediately.
9. Be responsible. We have to depend on your sense of responsibility and amount of maturity. If you say you are going to do something, do it! No excuses! If your lack of responsibility and/or immaturity lets us down, you will be put off staff.

10. Remember that journalism is a class. This is not and will never be a study hall. You are to never use yearbook time to complete homework, do makeup work, or work on extra curricular activities. You do not check out or run around the school. You are graded according to the quality of your work and how effectively you use your class time. It is not and never will be a guaranteed 100!

11. Be prepared to commit to remaining on the staff for the duration of your time in high school. It takes a year on staff to adequately train new students, so we like veteran staff members. However, you are not guaranteed the next 9-weeks, semester, or year on staff.

Both the applicant and a parent/guardian must sign below indicating that you both have read the requirements. This is only a brief overview of what is required. There is so much more required that can only be experienced.

**Applicant:** \_\_\_\_\_

Comments:

**Parent/guardian:** \_\_\_\_\_

Comments:



## Caption Writing:

The yearbook is full of photographs that require captions to be written. No photo goes into our book without a caption. Therefore, staff members must take the necessary time to write outstanding captions.

Every caption must be accurate and interesting. We write captions that not only record the history of the event but inform the reader of more than what the photo obviously portrays.

Below is a sample photo and caption from our current staff. Look at the photo along with its caption and recognize the historical information and the “not-so-obvious” aspects that have been incorporated into the caption.



After the opposing team scores, it is the defense's task to stop the extra point. During the Lincoln County game, the defensive line's anger is steaming as they prepare to bull rush the opposing offense in an attempt to block the extra point kick.

Write a caption for each of the photos below (be sure your caption answers the questions who, what, where, how, and why as well as not-so-obvious information). Write no less than 2 sentences for each caption.



(Jamey Hurst, 10th, soloist in football half-time show)

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(Chase Taylor, 11th, bat spin during Homecoming pep rally)



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(Brittany Sain, 12th, softball batting practice)

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